

“Tell me and I forget. Teach me and I remember. Involve me and I learn.”

Benjamin Franklin

SIMULANG SERIOUS GAMES

ENTRAÎNEZ-VOUS À VIVRE DES SITUATIONS PROFESSIONNELLES
EN ANGLAIS ©



METHODE LUDIQUE ET INNOVANTE

« Je ne perds jamais. Soit je gagne, soit j'apprends. »
Nelson Mandela

- ✓ Immersion
- ✓ Mise en pratique
- ✓ Feedback
- ✓ Flexibilité



LES JEUX

My training modules

- ✓ 6 situations professionnelles courantes
- ✓ Scénarios illimités
- ✓ Plus de 100 compétences fonctionnelles utilisées
- ✓ Principes de l'entraînement (pastilles vertes)
- ✓ Permet de passer d'un niveau « je me débrouille » à « j'exprime clairement ma pensée avec nuances »
- ✓ Préparation à l'expression orale

Conducting a project monitoring meeting



Play

Last score: **92%**
3 sessions played

1 2 3 4 5 6 ...

View history

Taking a British client to lunch




Play

Last score: **85%**
7 sessions played

1 2 3 4 5 6 ...

View history

Managing a customer complaint



Play

Last score: **88%**
3 sessions played

1 2 3 4 5 6 ...

View history

Leading a meeting with several participants Last played




Play

Last score: **40%**
1 session played

1 2 3 4 5 6 ...

View history

Taking part in a meeting by video conference



Play

Last score: **77%**
1 session played

1 2 3 4 5 6 ...

View history

Welcoming a new employee



Play

1 2 3 4 5 6 ...

View history

Choix de l'évolution du scénario



Choix linguistique (avec script par défaut)



Laurie has been doing such a great job, ... so maybe you should start the meeting by telling her that. Choose the best way to say this.

Play audio Script Off

Great ... so ... let's get started then ... well, first things first ... I want to say for your work so far ...

- good job
- well done
- well made
- very good

← Play audio Script Off Select → 0 pts

The screenshot shows a virtual office environment. On the left, a woman with glasses and a black blazer is shown in a small inset. The main scene features a woman with short black hair and glasses, wearing a teal top and blue jeans, standing in a room with a blue door and a colorful abstract painting. A shelf with binders is visible in the background. The interface includes a 'Script Off' button, a 'Select' button, and a score of '0 pts'.

Dialogue



Great ... OK, well, ... let's get started then ... well, first things first ... I want to say well done for your work so far ... especially what I really appreciate is that you've managed to stick to the project planning ... 'cos I know it's been quite a challenge

...

← Play audio ▶ Script Off → 10 pts 

Choix linguistique (sans script par défaut)

Play audio Script On

Listen to ANSWER A
Listen to ANSWER B
Listen to ANSWER C
Listen to ANSWER D

← Play audio Script On Select → 10 pts

Choix linguistique (affichage du script)



Hmmm, tricky ... those Sourcephone executives are not happy ... Which sentence can you use to express their point of view to Laurie?

Play audio Script Off

They've articulated a need.
They've voiced quite a few concerns.
They've divulged some information.
They've given an insight.

← Play audio Script Off Select → 10 pts

The screenshot shows a virtual classroom environment. On the left, a female avatar with black hair and glasses, wearing a black blazer, is speaking. A blue speech bubble contains the question. Below the avatar are two buttons: 'Play audio' and 'Script Off'. In the center, a female avatar with short black hair and glasses, wearing a teal top and blue jeans, is sitting on a white stool. In the foreground, a male avatar is seen from the back, wearing a black suit. At the bottom, a list of four multiple-choice options is displayed. Below the options are navigation buttons: a left arrow, 'Play audio', 'Script Off', 'Select', a right arrow, and '10 pts' next to a gold medal icon.

Dialogue (affichage des sous-titres)



Well ... let's just say ... they aren't completely satisfied. They've voiced quite a few concerns about the layout, ... in particular the homepage, which they think has ... well, they think it's just too crammed with information, ... and on that point I would tend to agree with them ...

← Play audio ▶ Script Off → 20 pts 

EVALUATION ET FEEDBACK



Script complet final

Simulation path

Alex Hey, Laurie, how's it going?

Laurie Hey Alex, ... oh y'know - busy day!

Alex Oh, yeah, it's been crazy here today! So, our meeting ... are you ready? ... Or do you need another few minutes?

Laurie No it's fine, I'm ready. Come in, come in.

Your choice Congratulate her on her work

Coach question *Laurie has been doing such a great job, ... so maybe you should start the meeting by telling her that. Choose the best way to say this.*

Great ... so ... let's get started then ... well, first things first ... I want to say _____ for your work so far ...

Your answer **very good**

Correct answer **well done**

Alex Great ... OK, well, ... let's get started then ... well, first things first ... I want to say well done for your work so far ... especially what I really appreciate is that you've managed to stick to the project planning ... 'cos I know it's been quite a

Evaluation

GENERAL RECOMMENDATIONS

MY SCORE

58%

150 / 260



You are partially able to deal with this situation, but this is not enough

You have a general understanding of the dialogue, but there are certain aspects which you have not yet mastered. You are able to interact in this kind of situation but you are not completely comfortable, and certain misunderstandings or even misinterpretations could arise.

If you feel that it is necessary, use the 'script on' option, but you should first try to understand without using it.

When reviewing the feedback pages, **you should pay particular attention to the explanations of the language functions which you have not yet mastered.**

With regards to the vocabulary, you should take a general look at it, stopping to consult **the words you don't know.**

Keep going, you're doing well!

TASKS

	Score	M	P	N
Ask a co-worker to work within a certain timeframe	100%	X		
Check information with a co-worker	100%	X		
Express enthusiasm about a project related activity	100%	X		
Reassure a co-worker	100%	X		
Give directions/orders concerning the project	75%		X	
Identify the main problems or issues	50%		X	
Discuss the status of the project	38%			X
Submit new ideas to a co-worker	0%			X
Express a point of view or opinion on a certain aspect of the project	0%			X

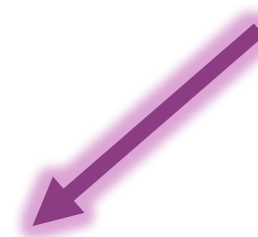
LANGUAGE FUNCTIONS

	Score	M	P	N
Emphasizing the importance of something	100%	X		
Making enquiries	100%	X		
Expressing needs and requirements	100%	X		
Expressing a positive reaction	100%	X		
Reassuring someone	100%	X		
Making requests	75%		X	
Asking for an opinion or a point of view	50%		X	
Expressing expectations or hopes	0%			X
Expressing opinions or points of view	0%			X
Introducing a topic or an activity	0%			X
Making suggestions or expressing ideas	0%			X

Aides linguistiques : fonctions langagières

LANGUAGE FUNCTIONS				
	Score	M	P	N
Expressing needs and requirements	100%	X		
Expressing a positive reaction	100%	X		
Making suggestions or expressing ideas	100%	X		
Giving praise	75%		X	
Reassuring someone	75%		X	
Expressing expectations or hopes	67%		X	
Reporting someone else's point of view	50%		X	
Expressing opinions or points of view	33%			X
Emphasizing the importance of something	33%			X
Introducing a topic or an activity	33%			X
Expressing readiness	17%			X
Making enquiries	0%			X

Liens cliquables



Aides linguistiques : fonctions langagières

Expressing opinions or points of view

It is often necessary to express **how one thinks about a certain situation**. There are various ways of expressing these ideas in both a **formal** and an **informal** manner.

There are various expressions one can use to say what one thinks of something

- **'In my point of view'**

In my point of view, employee health benefits should be the top priority.

Note: In **spoken English** we often drop the 'point of' and say **'in my view'**.

In my view, employee health benefits should be the top priority.

The **preposition 'from'** is also frequently used with **'point of view'**: **'From my point of view'**.

From my point of view it makes no difference whether you work from home or from the office.

- **'In my opinion'**

Aides linguistiques : vocabulaire







[View glossary ▼](#)

2 vocabulaire à télécharger : Vocabulaire Thématique et Expressions Idiomatiques Traductions disponibles en français et espagnol (autres langues sur demande)

the principle of the matter	la question de principe	<i>I mean, ... well ... of course I agree with the principle of the matter, ...</i>			
to be all it's cracked up to be	être aussi bien que l'on se l'imaginait	<i>You've seen his work, haven't you? ... So? Is it all it's cracked up to be?</i>			
to be all set	être prêt pour	<i>Good, so it seems like we are all set to move forward ...</i>			
to be at someone's beck and call	être à la disposition de quelqu'un	<i>They want us at their beck and call 24/7 ...</i>			
to be coming to something	avoir l'intention d'exprimer quelque chose	<i>I was just coming to that</i>	monitoring meeting	réunion de suivi	<i>Soooo, we'll have the next monitoring meeting early next month.</i>
to be first class	être excellent	<i>No, seriously though, you've been first class.</i>	on other business	à d'autres affaires	<i>He'll be in town next week on other business.</i>
to be in a tight spot	être dans une mauvaise passe	<i>We're kinda in a tight spot</i>	on schedule	à temps	<i>I just don't see how I can guarantee that these changes will be completed on schedule.</i>
to be looking at something	s'attendre à quelque chose	<i>We're looking at some e modifications, yeah?</i>	outline	aperçu	<i>Pfff, I knew this would happen, their outline was way too rigid.</i>
to be on board	adhérer à quelque chose	<i>- Well, that is good news - I'm definitely on board.</i>	overrun	dépassement	<i>But if we still have a margin of time the overrun won't be so dramatic will it?</i>
			overstretched	surchargé	<i>Alex, ... I'm overstretched as it is.</i>
			phase	cycle	<i>The next phase is a lot tougher and it's gonna be very demanding on all of you.</i>
			prioritize	donner la priorité	<i>So, can you prioritize this and just get working on a draft today?</i>
			project constraints	contraintes du projet	<i>Well, get him to work within the project constraints.</i>
			project planning	planification du projet	<i>You've managed to stick to the project planning.</i>
			range of products	éventail de produits	<i>They want to present a really complex range of products.</i>

Tableau de bord

My training modules

<p>Conducting a project monitoring meeting</p>  <p>Play</p> <p>Last score: 38% 1 session played</p> <p>1 2 3 4 5 6 ...</p> <p>View history</p>	<p>Taking a British client to lunch</p>  <p>Play</p> <p>Last score: 38% 1 session played</p> <p>1 2 3 4 5 6 ...</p> <p>View history</p>
<p>Managing a customer complaint</p>  <p>Play</p> <p>Last score: 50% 1 session played</p> <p>1 2 3 4 5 6 ...</p> <p>View history</p>	<p>Leading a meeting with several participants</p>  <p>Play</p> <p>Last score: 36% 1 session played</p> <p>1 2 3 4 5 6 ...</p> <p>View history</p>
<p>Taking part in a meeting by video conference</p>  <p>Play</p> <p>Last score: 54% 1 session played</p> <p>1 2 3 4 5 6 ...</p> <p>View history</p>	<p>Welcoming a new employee Last played</p>  <p>Play</p> <p>Last score: 61% 1 session played</p> <p>1 2 3 4 5 6 ...</p> <p>View history</p>

S'ENTRAINER

«Le meilleur moyen de réussir, c'est toujours d'essayer encore une fois.»
Thomas Edison

- ✓ Pour commencer, faire 1 scénario de chaque jeu afin d'avoir un aperçu précis et détaillé de ses compétences et de ses zones de progrès
- ✓ S'entraîner ensuite à son rythme, et en fonction de ses objectifs :
 - pour progresser : 2 à 3 fois 20 min par semaine
 - pour maintenir son niveau : 1 fois par semaine
 - pour un boost avant un meeting : 3 à 6 fois dans la semaine
- ✓ Se donner les moyens de progresser : bloquer des créneaux dans son agenda
- ✓ **Accessibilité illimitée** sur pc, mac, mobile ou tablette android, Iphone ou Ipad

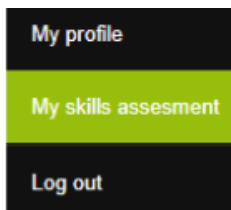


Accompagnement de votre entraînement

Level: 56% (B2.2), usage of subtitles: 0%

- ❑ Bilan partiel de compétences (après 6 simulations)

- ❑ Accessible depuis le tableau de bord



Games	
Title	Score (%)
Managing a customer complaint - 1 simulation(s)	72%
Taking part in a meeting by video conference - 1 simulation(s)	63%
Welcoming a new employee - 1 simulation(s)	56%
Conducting a project monitoring meeting - 1 simulation(s)	54%
Taking a British client to lunch - 1 simulation(s)	50%
Leading a meeting with several participants - 1 simulation(s)	44%

Tasks	
Title	Score (%)
Propose a solution to the client's problem	100%
Celebrate your partnership	100%
Ask participants to clarify a point	100%
Discuss the status of the project	100%
Introduce a new employee to staff members	100%
Discuss project needs or requirements	100%
Discuss the advantages of the proposed solution	100%
Show understanding for the client	100%

Accompagnement de votre entraînement

- Support pédagogique : envoi de mail de coaching personnalisé

Bonjour Alexis Martin,

Vous avez travaillé du 17/12/15 au 13/11/17 pendant environ 10,1h
Vous avez un niveau moyen de 58% (B2.2) établi sur 6 jeux / 17 simulations dont aucune récente
Vous devez encore recommencer 1 jeu pour bénéficier d'un bilan complet (3 fois chaque jeu)
Un bilan est disponible ici : <http://serious-games.simulang.com/bilan/>

Vous maîtrisez la situation suivante depuis le :
29/12/15 Welcoming a new employee (progrès entre le 17/12/15 et le 25/01/16 : +27%)

Nos recommandations :
Évitez de mettre les transcriptions (bouton script on) quand ce n'est pas nécessaire.
Jouez 2 à 3 fois par semaine si vous voulez progresser ou 1 fois par semaine si vous désirez juste maintenir votre niveau.

Votre objectif :
Atteindre trois fois de suite un score supérieur à 55% avec Leading a meeting with several participants

[Accéder à votre compte Simulang](#)

Accompagnement de votre entraînement

- ❑ Support technique :
 - par mail support@simulang.com
 - depuis toutes les pages des jeux

A vertical grey bar on the right side of the slide contains a white rectangular button with the word "HELP" written vertically in purple capital letters.

HELP

SUIVI DU RESPONSABLE FORMATION 1/3

☐ Accès à la plateforme de suivi (24h/24h)

My students

39 users - 587 simulations - 135 hours 49 minutes

Is active	First name	Last name	Group	Custom	Created at	Last login	Time spent	Finished / Played	Actions
✓	géraldine				5/8/20	5/29/20 6:59 PM	3 hours 42 minutes	7 / 17	<input type="checkbox"/> View simulations <input type="checkbox"/> Desactivate <input type="checkbox"/> Skills assesment
✓	Claire				5/5/20	1/20/21 10:47 AM	1 hour 17 minutes	3 / 6	<input type="checkbox"/> View simulations <input type="checkbox"/> Desactivate <input type="checkbox"/> Skills assesment
✓	Marie-Christine				5/5/20	2/18/21 1:42 PM	13 hours 58 minutes	31 / 45	<input type="checkbox"/> View simulations <input type="checkbox"/> Desactivate <input type="checkbox"/> Skills assesment
✓	Fabienne				5/4/20	1/11/21 9:46 AM	2 hours 45 minutes	6 / 6	<input type="checkbox"/> View simulations <input type="checkbox"/> Desactivate <input type="checkbox"/> Skills assesment
✓	Vincent				5/1/20	5/1/20 2:09 PM	33 minutes	1 / 4	<input type="checkbox"/> View simulations <input type="checkbox"/> Desactivate <input type="checkbox"/> Skills assesment
✓	Jean-Francois				4/30/20	1/4/21 9:48 AM	1 hour 35 minutes	3 / 5	<input type="checkbox"/> View simulations <input type="checkbox"/> Desactivate <input type="checkbox"/> Skills assesment
✓	Nicolas				4/29/20	1/4/21 9:50 AM	5 hours 50 minutes	12 / 25	<input type="checkbox"/> View simulations <input type="checkbox"/> Desactivate <input type="checkbox"/> Skills assesment
✓	Hélène				4/28/20	4/28/20 9:51 PM			<input type="checkbox"/> View simulations <input type="checkbox"/> Desactivate <input type="checkbox"/> Skills assesment
✓	Anne				4/28/20	6/3/20 9:55 AM	5 hours 14 minutes	12 / 23	<input type="checkbox"/> View simulations <input type="checkbox"/> Desactivate <input type="checkbox"/> Skills assesment

SUIVI DU RESPONSABLE FORMATION 3/3

□ Bilan de compétences du groupe

Bilan de Compétences Janvier 2021

Jeux	Score moyen Groupe (%)	Nb stagiaire de niveau B1 (0%-34%)	Nb stagiaire de niveau B2.1 (35%-54%)	Nb stagiaire de niveau B2.2 (55%-74%)	Nb stagiaire de niveau C1 (75%-100%)	Nb total effectué de jeux
Conducting a project monitoring meeting	56	4	4	4	2	35
Taking a British client to lunch	48	6	3	2	1	23
Managing a customer complaint	39	4	2	3	0	12
Taking part in a meeting by video conference	34	3	1	0	1	11
Welcoming a new employee	42	0	3	1	0	5
Leading a meeting with several participants	47	6	1	0	1	14

Liste des tâches	Score moyen Groupe (%)	Nb stagiaire de niveau B1 (0%-34%)	Nb stagiaire de niveau B2.1 (35%-54%)	Nb stagiaire de niveau B2.2 (55%-74%)	Nb stagiaire de niveau C1 (75%-100%)	Nb total travaillé
Describe the situation to participants	100	0	0	0	1	10
Ask participants to clarify a point	100	0	0	0	1	16
Ask a participant to complete a certain task	100	0	0	0	1	10
Give directions/orders concerning the project	77	0	0	1	3	47
Refocus the discussion	76	0	1	0	1	35
Reassure a co-worker	75	0	1	0	1	22
Discuss sports and leisure	75	0	1	0	1	26
Submit new ideas to a co-worker	74	1	0	2	3	67
Discuss someone's arrival	71	0	1	0	1	23
Discuss travel	71	0	1	0	1	39
Thank participants	71	0	1	0	1	22
Ask participants for input	71	0	0	1	0	10
Check information with a co-worker	63	0	2	0	1	27
Discuss the status of the project	62	0	2	0	1	36
Discuss the menu and the restaurant	62	0	2	0	1	92
Express a point of view or opinion on a certain aspect of the project	60	1	1	0	1	31
Ask a co-worker to work within a certain timeframe	58	0	0	1	0	9
Discuss taking a call	57	1	0	0	1	15
Express enthusiasm about a project related activity	56	1	1	0	1	31
Identify the main problems or issues	54	1	3	1	2	87
Reassure the client	50	0	1	0	0	11

VERBATIM

- ❖ « C'est un excellent outil de travail pour se perfectionner à l'anglais. »
- ❖ « Situations et conversations authentiques. »
- ❖ « Produit qui effectivement fait progresser. »
- ❖ « Interactif + ludique + de situation = efficace ! »
- ❖ « Très bon test pour évaluer son niveau de langue professionnel et attractif. »
- ❖ « Intéressant car ce sont des situations réelles qui sont présentées. »
- ❖ « Très interactif et permettant de s'immerger dans des situations proches de la réalité. »
- ❖ « Enfin une méthode concrète qui colle aux besoins professionnels ! »

DEMOS

"Faire un point sur un projet"

[Demo 1 Faire un point sur un projet](#)

"Déjeuner avec un client britannique"

[Demo 2 Déjeuner avec un client britannique](#)

"Participer à une vidéo conférence"

[Demo 3 Participer à une vidéo conférence](#)



PROCESS DE DEPLOIEMENT

- ❑ Un mail de lancement avec le lien de connexion et contexte de la formation vous est envoyé.
- ❑ Ce mail est à transférer à vos collaborateurs pour qu'ils s'inscrivent et commencent leur formation.

Documents à votre disposition :

- Recommandations d'usage
- Descriptif des jeux
- Descriptif produit
- Recommandations techniques

=> L'entraînement avec nos Serious Games peut commencer !

A vous de jouer ! Bienvenue chez Web.9



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s.e.r.i.o.u.s||g.a.m.e.s

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